

Carrollwood Day School
IB MYP Year 1/6th Grade
Supply Shopping List
2020-2021

All supplies must be opened and organized prior to the 1st day of orientation. Students may color code by course. Supplies must be labeled with the student's name and course name as indicated in the supply organization section. Students are required to replenish supplies as needed throughout the school year, especially glue sticks and writing utensils.

- ☐ A pocket letter size accordion file folder with 6-8 (or more) sections to be used as a homework folder for all classes. (Will be labeled during orientation.)
- ☐ One large or two small supply boxes or bags, preferably not plastic.
- ☐ 1 Binder- 1 inch (French or Spanish)
- ☐ 1 Binder- 2 or 3-inch, 3 Ring Binder, Basic Round Ring (Language & Literature)
- ☐ 2 Divider packs of at least 6 per pack with tabs (12 total, 6 for French/Spanish and 6 for Language and Literature)
- ☐ 5 folders, duotang/prong with 2 pockets (Individuals & Societies, 2 for Math, Performing Arts, and Science)
- ☐ Clipboard, preferably not plastic
- ☐ Dry erase markers
- ☐ Colored pens (Multi colors are great. Students must have at least blue, black, and red.)
- ☐ 15 glue sticks
- ☐ Highlighters (Multi-colored)
- ☐ Pencils (Preferably, wood) (20 for art, 2 for music, and the rest for your pencil box)
- ☐ 1 spiral notebook, 3-subject (Art)
- ☐ 4 Notebook paper packs, College-ruled (5 if you're taking Spanish)
- ☐ 4 Spiral/Wirebound Notebooks, 1-Subject, College Ruled, 11 x 8.5 Inch Sheet Size (1 for Individuals & Societies, 1 for Language & Literature, and 2 for Science)
- ☐ 3 or 4 Composition notebooks (1 for advisory, 2 for math, and a 4th if you're taking French)
- ☐ 1 Pack of construction paper, (11 x 8 inch), multi-colored
- ☐ 1 Pack of Flair pens
- ☐ Sharpies (5 thin black)
- ☐ Sharpies (12 pack or more assorted)
- ☐ Markers (Any amount or size for pencil box)
- ☐ Markers (Pack of 10 or more broad line for art)
- ☐ Colored pencils (50 pack for art)
- ☐ Colored pencils (Any size pack for your pencil box)
- ☐ Crayons (16 pack for art)
- ☐ 1 Duct tape roll, any color
- ☐ Charged MacBook

- ❑ Earbuds or Headphones
- ❑ Rain poncho/jacket or small umbrella
- ❑ Reusable Water Bottle, Preferably non-plastic (Must be taken to PE)
- ❑ Students bringing lunch to school should have a reusable lunch box or bag. We also encourage the use of reusable containers and utensils in an effort to reduce the use of plastic bags and wrapping.
- ❑ CDS approved PE uniform
- ❑ Athletic tennis shoes (that tie) & socks
- ❑ Deodorant
- ❑ Drawstring bag
- ❑ Sunglasses, hat, and sunscreen for PE (Optional but highly encouraged.)

The supply organization starts on page 3....

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All supplies must be opened and organized prior to the 1st day of orientation. Supplies must be labeled with the student's name and course name as indicated below.

Students should have access to a printer, preferably color, that is compatible with their MacBook as printing is not available during school hours. (If students do not have access to a printer at home, advisors should be notified during orientation.)

The following items should be kept in a backpack, preferably not a rolling bag, and taken to all classes as needed.

- 6–8+ pocket letter size accordion folder to be used as a homework folder for all classes. Label each pocket alphabetically by course (Arts, Design Tech, I&S, L&L, Language Acquisition, Math, PE, & Science) or based on your schedule.
- Charged MacBook
- Earbuds or Headphones
- Reusable Water Bottle, Preferably non-plastic (Must be taken to PE)

The following items must be kept in one large or two small supply boxes or bags, preferably not plastic, and taken to classes as needed. Extra supplies should be kept at home. **Students are required to replenish supplies as needed throughout the school year, especially writing utensils and glue sticks.**

- Colored pens (Multi colors are great. Students must have at least blue, black, and red.)
- Dry erase markers
- Glue sticks
- Markers
- Multi-colored highlighters
- Packs of college-ruled notebook paper
- Pencils (Preferably, wood)
- Pre-sharpened colored pencils
- Rain poncho/jacket or small umbrella- Keep in your backpack or locker for rainy days
- Students bringing lunch to school should have a reusable lunch box or bag. We also encourage the use of reusable containers and utensils in an effort to reduce the use of plastic bags and wrapping.
- Clipboard, preferably not plastic

Supplies for the following courses should be kept in your locker and taken to class.

Individuals and Societies (I&S) with Mr. Espinosa

- 1 pack of notebook paper
- 2 pocket folder (Preferably paper)
- 1 Spiral Notebook, 1-Subject, 100 College-Ruled Sheets, 11 x 8.5 Inch Sheet Size
- 1 pack of multi-colored construction paper (11 x 8 inch)
 - *Label the spiral notebook. Label your folder and place some notebook paper inside.*

Language and Literature (L&L) with Mrs. Kiner

- 1- Two or three-inch, 3 Ring Binder, Basic Round Ring
- 5 dividers
- 1 large pack of college-ruled notebook paper
- 1 Spiral Notebook, 1-Subject, 100 College-Ruled Sheets, 11 x 8.5 Inch Sheet Size
 - *Place all items above into the 3 ring binder (Placd the lined paper between the dividers & the spiral notebook in the back of the binder). Label the binder & spiral notebook.*

Math with Ms. Haggard

- 2 composition notebooks
- 2 packs of college-ruled notebook paper
- 2 pocket folders
- 5 glue sticks to be kept in the classroom

Science with Mrs. Prieto

- 2- 1-Subject Spiral/Wirebound Notebooks, College Ruled, 11 x 8.5 Inch Sheet Size
- 1 duotang/prong pocket folders, preferably paper
 - *Simply label the covers of the notebooks and folder with your name. Students will receive an assignment to add more information during the first week of school.*

Design Technology with Mrs. Broyles

- 1 roll of duct tape, any color (Label with your name and turn into your advisor for Mrs. Broyles during orientation.)

Language Acquisition- Spanish with Mrs. Byers

- 1" binder
- 5 dividers with tabs
- 1 pack of loose-leaf paper
 - *Label the binder, "Language Acquisition- Spanish." Place the dividers and notebook paper in the binder.*

Language Acquisition- French with Mrs. Olson

- 1" binder
- 6 dividers with tabs (optional)
- Dry erase markers
- 1 composition notebook
 - *Label the binder in a way that will allow it to be reused at the end of 6th-grade. Place the dividers in the binder. Label the composition notebook.*

Performing Arts with Ms. McCarty

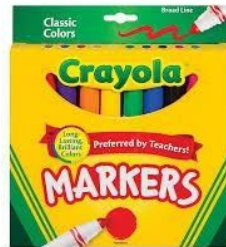
- 1 duo tang pocket folder with prongs in the center (Preferably paper. Will be used for scripts and to organize any class handouts.)
 - *Label the folder.*

Music with Mrs. Callahan (Instruments will be provided for in-class use.)

- 2 pencils to be kept in the classroom folder (classroom folder will be provided)

Visual Arts with Mrs. Szponar (Put all supplies in a large ziplock bag labeled with your first and last name.)

- 1 3-subject notebook
- 16 count or more crayons
- 10 counts or more broad line markers
- Pack of Flair pens
- 20 pencils
- 5 thin black sharpies
- 12 pack or more assorted Sharpies
- 5 glue sticks
- 50 pack of colored pencils



Physical Education with Coach Gomez & Coach Nohra (Please label all items!)

- Drawstring bag
- CDS approved PE uniform
- Athletic tennis shoes (that tie) & socks
- Water bottle
- Deodorant
- Sunglasses, hat, and sunscreen (Optional but highly encouraged.)

Advisory

- Composition notebook (Please label the front cover with your first and last name.)