

To students entering grade 11 SL Applications & Interpretation

In order to keep your current math skills sharp, please complete the summer review packet. Please complete before the first day of school.

Show all work and solutions on a separate sheet of paper. Show all work and graphs clearly!

Have a great summer!
CDS Mathematics Department

Linear Equations

1. Write an algebraic expression to represent each verbal expression
 - a. Twice the difference of a number and 11
 - b. The product of the square of a number and 5
2. Solve each equation
 - a. $8.5(3y + 4) = 3.5(y - 28)$
 - b. $12g - 9g + 24 - g - 9 = 13$
 - c. $\frac{1}{2}p - 12 = \frac{3}{4}p - 18$
 - d. $5(4x - 9) - 2x = 6x + 15$
3. If $3m + 5 = 23$, what is the value of $2m - 3$?
4. Solve each inequality and graph the solution set on a number line.
 - a. $-2b > \frac{18-b}{5}$
 - b. $-3b - 5 \geq -6b - 13$
5. Carson has \$35 to spend at the water park. The admission price is \$25 and each soda is \$2.50. Write an inequality to show how many sodas he can buy.
6. Find the slope of the line that passes through the points $(-2, 7)$ and $(3, -1)$.
7. Write an equation in slope-intercept form for the line that has slope -2 and passes through the point $(3, -4)$.
8. Write an equation through the points $(2, -4)$ and $(1, 6)$.
9. Write an equation in slope-intercept form for the line that passes through $(-3, 5)$ and is parallel to $y = -6x + 1$.
10. Graph each inequality
 - a. $y \geq 4x - 1$
 - b. $2x + 6y < -12$
11. Solve each system of equations by using either substitution or elimination
 - a. $\begin{cases} y = x + 4 \\ x + y = -12 \end{cases}$
 - b. $\begin{cases} 3x + 5y = -7 \\ 6x - 4y = 0 \end{cases}$
12. Solve each system of inequalities by graphing
 - a. $\begin{cases} x + y > 6 \\ x - y < 0 \end{cases}$
 - b. $\begin{cases} y \geq 2x - 5 \\ y \leq x + 4 \end{cases}$
13. Sierra King is a nail technician. She allots 20 minutes for a manicure and 45 minutes for a pedicure in her 7-hour work day. No more than 5 pedicures can be scheduled for each day. The prices are \$25 for a manicure and \$45 for a pedicure. If she must schedule both procedures, how many of each should Ms. King schedule to maximize her daily income? What is her maximum daily income?

Relations and Functions

14. State the domain and range for each relation. Determine whether the relation is a function.

a. $\{(-3,0), (0,2), (2,4), (4,5), (5,2)\}$

b. $\{(-4,1), (3,3), (1,1), (-2,5), (3,-4)\}$

15. State whether each function is a linear function.

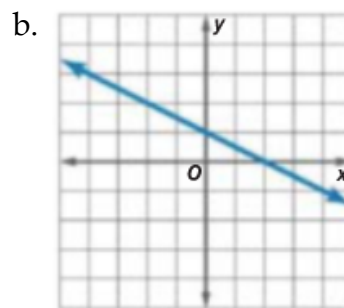
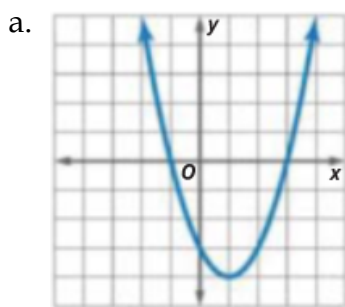
a. $3x + 4y = 12$

b. $y = x^3 - 6$

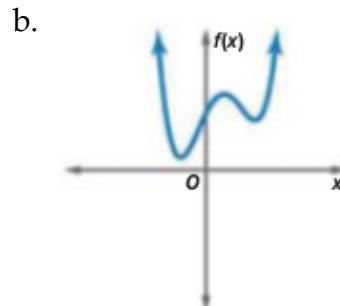
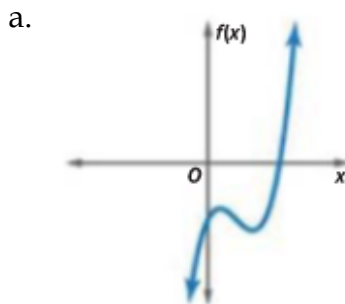
c. $\frac{1}{x} + 3y = -5$

d. $f(x) = -2x + 9$

16. Identify the type of symmetry in the graph of each function.



17. For each graph, describe the end behavior and state the number of real zeros.



18. Use a graphing calculator to estimate the x-coordinates at which the maxima and minima of each function occur. Round to the nearest hundredth.

a. $f(x) = 2x^3 - 3x^2 - 4x + 5$

b. $f(x) = x^4 + 3x^3 - x^2 + 8x + 1$

19. For each function below, state the parent function and describe the transformations.

a. $f(x) = 3\sqrt{x-5} + 7$

b. $f(x) = -(x+2)^2 - 1$

c. $\frac{1}{5}(x-3)^3 - 4$

20. Find the x- and y- intercepts of the following by hand.

a. $y = 3x - 4$

b. $y = \frac{2}{5}x + \frac{4}{5}$

Quadratics

21. Solve each quadratic equation by graphing. If exact roots cannot be found, state the consecutive integers between which the roots are located.
- $x^2 - x - 20 = 0$
 - $4x^2 - 6x - 15 = 0$
22. Simplify:
- $\sqrt{-8}$
 - $(2 - i) + (13 + 4i)$
 - $(6 + 2i) - (4 - 3i)$
 - $(6 + 5i)(3 - 2i)$
23. Solve each equation. Write your answer in simplest radical form.
- $2x^2 + 50 = 0$
 - $3x^2 + 15 = 0$
 - $4x^2 + 1 = 0$
24. Solve each equation by factoring
- $x^2 - x - 12 = 0$
 - $x^2 + 3x - 40 = 0$
25. Solve each equation by using the quadratic formula. Round to the nearest hundredth.
- $2x^2 + 19x - 33 = 0$
 - $4x^2 - 4x + 1 = 0$
 - $2x^2 - 3x = 5x + 7$
 - $5x^2 + 9x = 10$

Functions

26. Given $f(x) = 2x + 9$ and $g(x) = x^2 + 2x + 1$, find each function.
- $(f + g)(x)$
 - $(f - g)(x)$
 - $(f \cdot g)(x)$
 - $\left(\frac{f}{g}\right)(x)$
27. Find $(f \circ g)(x)$ and $(g \circ f)(x)$ for each of the following:
- $f(x) = 2x + 1$
 $g(x) = 4x - 5$
 - $f(x) = x^2 + 1$
 $g(x) = x - 7$

28. Find the inverse of each function

a. $f(x) = 5x - 6$

b. $f(x) = \frac{4x+1}{5}$

29. Sketch $f(x) = \sqrt{x+5} - 3$. State the domain and range.

30. Solve each equation. (Don't forget to plug back into the original to make sure it works.)

a. $\sqrt{x-3} + 5 = 15$

b. $\sqrt{m+3} = \sqrt{2m+1}$

c. $(x+1)^{1/4} = -3$

d. $a^{1/3} - 4 = 0$

31. Solve each equation

a. $16^x = \frac{1}{64}$

b. $3^{4x} = 9^{3x+7}$

c. $5^{1-x} = 125^x$

Sets and Venn Diagrams

32. Define each of the following and label them with the appropriate symbol

(\mathbb{N} , \mathbb{P} , \mathbb{Q} , \mathbb{R} , \mathbb{Z})

a. Natural Numbers

b. Integers

c. Rational Numbers

d. Irrational Numbers

e. Real Numbers

33. Suppose $U = \{x|x \leq 12, x \in \mathbb{Z}^+\}$ and $A = \{\text{multiples of } 3 \leq 12\}$.

a. Show A on a Venn diagram

b. List the set A'

c. Find $n(A')$

34. Consider $U = \{1,2,3,4,5,6,7,8,9,10\}$, $P = \{2, 3, 5, 7\}$, and $Q = \{2, 4, 6, 8\}$

a. Show these sets on a Venn diagram

b. List the elements of:

i. $P \cap Q$

ii. $P \cup Q$

iii. Q'

c. Find

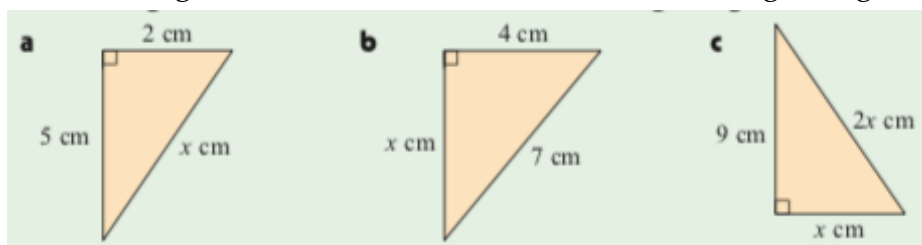
i. $n(P')$

ii. $n(P \cup Q)$

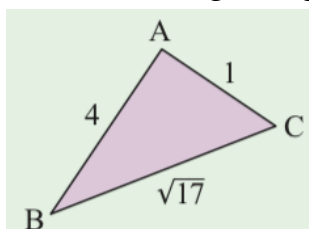
iii. $n(P \cap Q)$

Pythagoras' Theorem

35. Find the lengths of the unknown sides in the following triangles:



36. Is the following triangle right angled? Give evidence



37. Show that $\{5, 11, 13\}$ is not a Pythagorean triple

38. A rectangle has diagonal 15cm and one side 8 cm. Find the perimeter of the rectangle.

39. A circle has a chord of length 10 cm. The shortest distance from the circle's center to the chord is 5 cm. Find the radius of the circle.

40. A boat leaves X and travels due east for 10 km. It then sails 10 km south to Y. Find the distance and angle from X to Y.

41. What is the length of the longest toothpick which can be placed inside a rectangular box that is 3 cm x 5 cm x 8 cm?

Coordinate Geometry

42. Find the equation of the vertical line through $(-1, 5)$

43. Find the distance between the points $S(7, -2)$ and $T(-1, 1)$

44. Given $P(-3, 2)$ and $Q(3, -1)$, find the midpoint of PQ.

45. Find the gradient (slope) of all lines perpendicular to a line with gradient $-\frac{1}{2}$.

46. Find the y-intercept for the line $4x - 3y = -9$.

47. Determine the gradient of the line with equation $4x + 5y = 11$.

48. If $X(-2, 3)$ and $Y(a, -1)$ are 6 units apart, find the value of a.

49. Given $A(-3, 1)$, $B(1, 4)$ and $C(4, 0)$

a. Show that triangle ABC is isosceles

b. Find the midpoint X of AC

c. Use gradients to verify that BX is perpendicular to AC

Univariate Data Analysis

50. State whether a census or a sample would be used to find the preferred time of day for shopping at a supermarket.

51. The data below are the scores (out of 100) for a Math examination for 45 students

58	31	80	69	70	71	82	91	94	60	68	58	90	83	72
75	65	76	69	66	64	57	58	77	92	94	49	61	66	91
64	53	89	91	78	61	74	82	97	70	82	66	55	45	63

- Construct a stem and leaf plot using the numbers 3 to 9 as the stems.
 - What is the highest and lowest mark scored for the examination?
 - If an 'A' was awarded to students who scored 85 or more for the examination, what percentage of students scored an 'A'?
 - Would you describe this distribution as symmetric, skewed, or neither?
52. A sample of 15 measurements has a mean of 14.2 and a sample of 10 measurements has a mean of 12.6. Find the mean of the total sample of 25 measurements.
53. Determine the mean of the numbers 7, 4, 7, 2, 8, and 7. If two additional numbers, 2 and x , reduce the mean by 1, find x .

54. The given table shows the distribution of scores for a year 10 spelling test in Australia.

<i>Score</i>	<i>Frequency</i>
6	2
7	4
8	7
9	12
10	5
Total	30

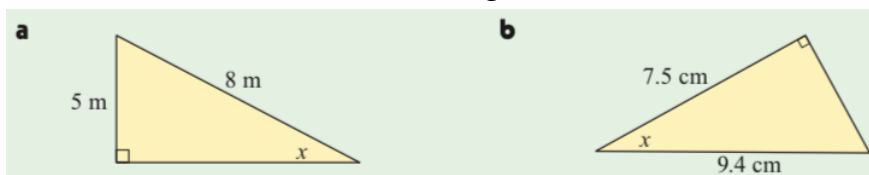
- Calculate the
 - Mean
 - Median
 - Mode
 - Range
- The average scores for all year 10 students across Australia in this spelling test was 6.2. How does this class compare to the national average?

Trigonometry

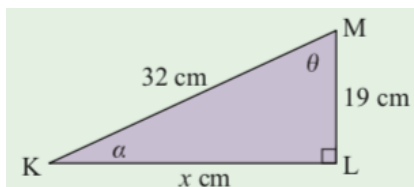
55. Use your calculator to find, correct to 4 decimal places:

- a. $\cos(74^\circ)$
- b. $\sin(132^\circ)$
- c. $\tan(97^\circ)$

56. Find the value of x in the following

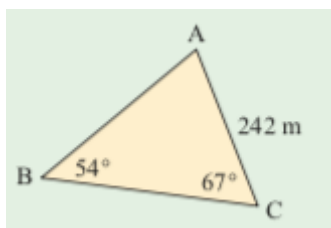


57. Find the measure of all unknown sides and angles in triangle KLM



58. The angle of elevation from a point 2 km from the base of the vertical cliff to the top of the cliff is 17.7° . Find the height of the cliff, in meters.

59. Jason's sketch of his father's triangular vegetable patch is shown alongside. Find:



- a. The length of the fence AB
- b. The area of the patch

Probability

60. Illustrate on a 2-dimensional grid the possible outcomes when a coin and a pentagonal spinner with sides labelled A, B, C, D, and E are spun simultaneously.
61. What is meant by the saying that two events are independent?
62. Use a tree diagram to illustrate the sample space for the possible four child families. Hence, determine the probability that a randomly chosen four-child family:
- is all boys
 - has exactly two boys
 - has more girls than boys
63. Two fair six-sided dice are rolled simultaneously. Determine the probability that the result is a double (both die show the same number).
64. A bag contains 4 green and 3 red marbles. Two marbles are randomly selected from the bag, the first being replaced before the second is drawn. Determine the probability that:
- both are green
 - they are different in color
65. At a local school, 65% of the students play volleyball, 60% play tennis, and 20% play neither sport. Display this information on a Venn diagram, and hence determine the likelihood that a randomly chosen student plays:
- volleyball
 - volleyball but not tennis
 - at least one of these two sports
 - exactly one of these two sports